LPS Strategic Plan and Board Goals

November 18, 2026

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LEVITTOWN PUBLIC SCHOOLS

STRATEGIC PLAN

2024 – 2027



BOARD GOALS

2026 – 2027 School Year

Advancing the Strategic Plan to Drive Continued Progress for Our Students, Schools, and Community

Success for Every Student.

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LEVITTOWN PUBLIC SCHOOLS

PROPOSED UPDATES
for 2026 – 2027

Success for Every Student.

New Additions

Slightly Modified Initiatives or Focus Areas

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Area 1- Student Preparation for Post-Secondary Life:
Goal: Provide meaningful learning experiences that prepare all students for success in college, careers, civic engagement, and life.

INITIATIVES:

1.1 | Leverage the interests, resources and talents of community members, local business groups and higher education institutions (colleges, universities and trade schools) to explore new opportunities through expanded community partnerships.
1.2 | Evaluate current curricula and structures to identify opportunities for new programs in grades K-12 that prepare students for postsecondary life, including artificial intelligence, career exploration, computer science and engineering.
1.3 | Collaborate with district and building administration, as well as teachers, to develop strategies for improving academic achievement in grades K-12.

Area 1- Student Preparation for Post-Secondary Life:
Goal: Provide meaningful learning experiences that prepare all students for success in college, careers, civic engagement, and life.

INITIATIVES:

1.4| Ensure all students have access to courses focusing on essential life skills, such as financial literacy and career exploration.
1.5| Implement “Instructional Rounds” to provide feedback on instructional practices in K-12 classrooms.
1.6| Create new courses and refine existing curricula to address and develop the critical skills identified in the district’s Portrait of a Graduate.

Area 2- Wellness and Climate:

Goal: Foster safe, supportive and inclusive school environments where all students and staff feel a sense of belonging and can thrive.

INITIATIVES:

2.1| Further strengthen character education programs and instruction across all grade levels (K-12).

2.2| Expand district initiatives to educate students about the negative effects of drug use, the importance of positive mental health, and overall wellness.

2.3| Continue to strengthen and expand partnerships with community-based mental health providers, such as YES Community Counseling Center, to increase access to outside mental health resources and support services for students and families.

2.4| Continue the work of district and building-level school climate teams to identify and implement strategies that foster positive school environments, strengthen relationships, and promote a greater sense of belonging for all students.

Area 2- Wellness and Climate:

Goal: Foster safe, supportive and inclusive school environments where all students and staff feel a sense of belonging and can thrive.

INITIATIVES:

2.5| Building on successes of our Levittown Educators Against Destructive Decisions (LEADD) team in their expansion of LEADD programming to include Wellness Month and Mental Health Awareness Month.

2.6| Develop a guide for parents that explains the various mental health supports the district has available.

2.7| Enhance existing systems for identifying students experiencing social, emotional, or mental health challenges and connecting them with appropriate school-based supports and interventions.

Area 2- Wellness and Climate:

Goal: Foster safe, supportive and inclusive school environments where all students and staff feel a sense of belonging and can thrive.

INITIATIVES:

2.8| Explore the use of a mental health screening tool/assessment for all students.

2.9| Expand opportunities for students to provide meaningful input on school climate, mental health, and wellness initiatives to ensure district efforts reflect student experiences and needs.

2.10| Develop enhanced school security protocols to continuously provide the safest possible environment for students and staff.

2.11| Review all district communication protocols and provide enhancements where needed to ensure all stakeholders review emergency information as well as regular district updates.

Area 3- Empowering Student Success

Goal: Provide comprehensive programs and effective services to meet the diverse needs of all learners.

INITIATIVES:

3.1 | Expand community partnerships for work-based learning.
3.2 | Propose a plan for a new Alternative Education program for the 2027-2028 school year to the Board of Education.
3.3 | Provide professional development for special education staff in the areas of student transition, Orton-Gillingham, Wilson, and LETRS.
3.4 | Conduct learning walks across elementary and secondary special education programs.
3.5 | Expand districtwide behavioral support through special education training and certification, including Registered Behavior Technician and Crisis Prevention Instructors.

Area 3- Empowering Student Success

Goal: Provide comprehensive programs and effective services to meet the diverse needs of all learners.

INITIATIVES:

3.6 | Provide building-level multi-tiered “systems of support” professional development for instructional support team members.

3.7| Strengthen culturally and linguistically responsive instructional practices and support services to improve English language proficiency, academic achievement, sense of belonging, and educational opportunities for English Language Learners and multi-lingual families.

Area 3- Empowering Student Success

Goal: Provide comprehensive programs and effective services to meet the diverse needs of all learners.

INITIATIVES:

3.8| Enhance extracurricular opportunities to meet the diverse needs and interests of all students.

3.9| Explore additional relevant opportunities to support students in their postsecondary paths, including vocational, college tours and post-secondary fairs, alumni visits, and transitional services.

3.10| Implement a districtwide approach to improving student attendance through early identification, targeted interventions, and strengthened partnerships with students and families.

Area 4- Organizational Excellence & Sustainability

Goal: Build a strong, efficient and future-ready district through strategic planning, operational excellence, financial stewardship, and continuous improvement.

INITIATIVES:

4.1 | Develop future budgets to reduce reliance on fund balance and reserves, and ensure that budgets are developed while remaining under the tax cap.

4.2| Enhance the visibility of the Levittown Public School's successes through various media outlets and branding opportunities.

4.3| Strategically pursue designations to elevate the district's profile.

4.4| Continually update the district's five-year capital plan to address facility needs.

4.5 | Improve district operating procedures to ensure long-term efficiency, including evaluating internal regulations and creating procedure manuals for all departments.

4.6| Enhance the role of the Ex-Officio Student Members of the Board.

Area 4- Organizational Excellence & Sustainability

Goal: Build a strong, efficient and future-ready district through strategic planning, operational excellence, financial stewardship, and continuous improvement.

INITIATIVES:

4.7 | Broaden use of surveys for parents, students, staff, and exiting employees.

4.8| Collaborate with bargaining units to address current contract issues and future district liabilities.

4.9| Expand professional learning opportunities for all employees by providing job specific training for staff.

4.10| Develop and expand recruitment strategies and partnerships with colleges and universities, while establishing internal pathways to attract and cultivate future employees with diverse experiences.

LEVITTOWN PUBLIC SCHOOLS

PORTRAIT OF A GRADUATE

DEVELOPED THROUGH A VARIETY OF LEARNING EXPERIENCES

RESILIENT & ADAPTABLE

Our students persist through challenges, adapt to change, and approach new experiences with confidence.

- Rigorous K–12 educational program
- K–12 Career Exploration Program (including K–5 special, MS FACS, HS Emerging/Trending Careers)
- Financial Literacy and other real-world courses
- AP and college-level coursework
- Science Research
- Athletics and extracurricular activities
- Performing and visual arts
- Transition experiences between school levels
- Opportunities to explore new interests through electives and clubs

EFFECTIVE COMMUNICATORS

Our students express ideas clearly, listen actively, and collaborate respectfully in a variety of settings and audiences.

- K–12 ELA program
- AP Capstone
- Science Research and presentation opportunities
- Broadcast/Communications courses and clubs
- Model Congress
- Student government and class officers
- Peer Leaders and Peer Buddies
- Drama and musical productions
- Music ensembles
- World Language program
- ENL and International Clubs
- Student publications
- Presentations, research projects and collaborative learning across all content areas

LIFELONG LEARNERS

Our students are curious, self-motivated, and committed to continuous growth throughout their lives.

- Comprehensive K–12 core and elective program
- AP and college-level coursework
- Science Research
- Career Exploration
- Academic clubs (Mathletes, Science Olympiad, Quiz Bowl, Chess, eSports, Junior Chamber of Commerce, etc.)
- World Language and academic honor societies
- Visual and performing arts
- Career and Technical Education
- FACS program
- Student choice through electives and extracurricular activities
- Opportunities to pursue individual interests beyond required coursework

GLOBAL CITIZENS

Our students understand and appreciate diverse perspectives, respect different cultures, and contribute to a more connected and inclusive world.

- K–12 Social Studies and World Language programs
- International and Multicultural Clubs (MacCept, PosiDiv, Pride for All, ENL Club)
- World Language Honor Society
- Model Congress
- Environmental Awareness and Recycling Clubs
- School and District Climate Committees
- Culturally responsive learning experiences
- Opportunities to explore global issues, current events and different cultures, languages and perspectives

ETHICAL & EMPATHETIC

Our students demonstrate integrity, compassion, and respect, and use their actions to make a positive difference in their school, community and beyond.

- Key Club, Builders Club, K-Kids
- National and Junior Honor Societies
- Peer Buddies and Peer Leaders
- SADD
- PosiDiv, MacCept, Pride for All
- RISE program
- School and District Climate Committees
- Community service activities
- Service components of honor societies
- Athletics and extracurricular programs that emphasize teamwork, sportsmanship, leadership and character

CRITICAL THINKERS, PROBLEM SOLVERS & CREATIVE INNOVATORS

Our students think clearly, creatively, and with an open mind. They identify challenges, explore innovative solutions, and make thoughtful decisions.

- Evidence-based K–5 instructional programs (Into Reading, nVision Math)
- 6–12 core academic programs
- AP and college-level coursework
- AP Capstone
- Science Research
- Science Olympiad, Mathletes, Chess and eSports
- Technology and STEM courses
- FACS and life-skills courses
- Career Exploration
- Visual arts and design
- Music composition and performance
- Drama, Lighting & Sound
- Broadcast/Media Production
- Project-based and authentic learning experiences across disciplines

Success for *Every* Student.

STILL IN DEVELOPMENT

https://docs.google.com/document/d/1p7vt5bw58X15Oqkb7eyLCzrzEyvKLfUgoCrgvJO0FVM/edit?usp=sharing


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